

## Standard 9: PROFESSIONAL LEARNING & ETHICAL PRACTICE

## Standard 10: LEADERSHIP & COLLABORATION

### PART I.

Performance	Evidence <i>**include attachments, links, photos, etc. when possible</i>	Examples <i>*avoid use of full names to preserve anonymity</i>
<b>Engagement in learning opportunities</b>	<b>I signed up for PD through PDE3</b>	<i>I enrolled in a SEL class in order to better understand my students emotions and where they are coming from.</i>
<b>Use of community or technology resources</b>	Contacted a local sea life protection group to come speak to the children. <a href="http://malamanahonu.org/">http://malamanahonu.org/</a>	<i>Malama Na Honu, a group devoted to protecting and preserving the green sea turtle came to our school to speak to our students. They informed them not only about the green sea turtles, but about the ocean in general as well.</i>
<b>Colleague collaboration to support students</b>	Involvement in twice weekly (2 hours math, 2 hours science, 2 hours ELA, 2 hours SS) structured teacher planning time (STPT)	<i>My fellow grade level and content level teachers would meet twice weekly to discuss curriculum. We meet to ensure the curriculum we create is aligning with the standards and that we are engaging the students in a meaningful way.</i>
<b>Reflection on personal biases (gender, culture, SES, etc.)</b>	Working on gender bias, using popsicle sticks with names	<i>It was brought to my attention that I was calling on the male students more so than the female students in my class. After my college advisor brought this to my attention I took their suggestion and made popsicle sticks so it is more random and helps to eliminate the gender bias.</i>
<b>Ethical use of tech/social media</b>	Created a class/teacher instagram account	<i>I created a teacher instagram account. There are updates as well as fun photos from class activities that both parents and students are able to view on a private account</i>
<b>Awareness of legal responsibilities of teacher (confidentiality, mandatory reporting)</b>	Mandatory reporting	<i>I have several students who are receiving services, for things such as abuse or mental illness. I am able to identify who to notify when a situation arises. This benefits the child because I am able to not cause a ruckus and get them to the correct person for help.</i>
<b>Contributing to shared school vision</b>	Participating in school wide campaign for RESPECT	<i>Our school has a new motto this year and that is RESPECT. "Give it, Get it, Live it". As a school we are trying to drive home the message of respect. Not only to others but to yourself as well. We periodically have respect "reset" days, where we spend the day doing school building exercises with the emphasis on respect.</i>
<b>Engagement with family</b>	Coffee with the faculty	<i>We hold a coffee with the principal once a month, where teachers attend as well. Parents/guardians are encouraged to come and mingle and get to know us.</i>
<b>Accessing research on education</b>	Keeping up to date on articles and findings	<i>I subscribe to a number of educational magazines and educational blogs that talk about the latest methods and dives into how we can better serve our kids.</i>
<b>Assuming a leadership role</b>	<i>I developed and coached the cheer team at wheeler middle school.</i>	<i>I was able to coordinate having the girls go to various sporting games to support and cheer on the other sports at wheeler middle.</i>

**Part II.** Fast forward ONE year from today and anticipate how you would evaluate yourself in any 3 of the 9 categories in this [Professionalism Self-Assessment](#). What are your perceived strengths/weaknesses? How will you adapt?

The three categories I would choose are: Teacher Collaboration, Classroom Environment, Routines and Procedures. I chose these three because I will be proficient in all these categories. I do believe that I have gained so much knowledge and experience over the last year and a half as an educator. I believe

these three categories would be my strengths as I feel the most competent in them currently and see the way I could grow. My weakness is making sure i reach all students as well as making trying to change up my teaching styles. I do think being able to identify your weakness is actually a strength being able to recognize where your shortcomings as an educator are important. Even more important is making those changes.